An Investigation Of The Effect Of Network Latency On Pedagogic Efficacy: A Comparison Of Disciplines

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Abstract

E-learning has become a main stream educational opportunity, as noted in U.S. News Report. Further, differences among college students have been documented in various disciplines. An experiment was conducted to determine the effects of network latency on pedagogical efficacy based on the students who were classified as in either humanities programs or engineering and science programs. The findings indicate the existence of differences based on latency and disciple.